



ST BEGA'S RC PRIMARY SCHOOL

'Care, Courtesy and Concern'

P o l i c y S t a t e m e n t

Pupil Premium Policy

2017-18



School vision

The targeted and strategic use of pupil premium will support us in achieving our overall School vision.

As a School we have firm principles that:

- ensure all teaching and learning opportunities meet the needs of **all** our pupils
- ensure appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- Recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priorities.



Pupil Premium Spend 2017-18

This year St Bega's School has been allocated £79,200 for the financial year 2017/18.

The money will support the following provision:

1. Additional hours to Parent Support Advisor to carry out additional role as Emotional Literacy Support Advisor (ELSA) and to deliver other mentoring sessions to pupils who are facing social and emotional difficulties which are impacting on learning.
2. Provide experiences which enrich the curriculum on offer to pupils. Costs to parents are covered by use of Pupil Premium. Examples of such opportunities include Drama sessions, Music sessions in which every child in Year 3, 4 and 5 will be taught to play at least 2 instruments, cookery club.
3. Offer CPD to staff (teachers and Teaching Assistants) to tackle some specific learning challenges of pupils coming into school with low language and communication skills.
4. Provide identified pupils (including more able PP) with Individual Learning Plans with SMART targets to meet needs and accelerate progress.
5. Provide additional in class support for pupils at risk of underachievement - additional support staff to provide targeted intervention (often on a daily basis).
6. Author/illustrator workshop day for all children. Impact to inspire pupils to write with increased description and creativity.

Review Date September 2018



As a School, The Governing Body and Senior Leadership Team (SLT) frequently review our Pupil Premium spend to ensure it is used effectively and in the best interests of **each and every** child.

While all of our work through the pupil premium funding will be aimed at accelerating progress, that is moving children to **at least** age related expectations; we will also aim to enhance their educational experiences and learning opportunities at the same time. This could be done by:

- Reducing class sizes - so improving opportunities for effective Assessment for Learning and accelerating progress
- Providing small group work with an experienced teacher/Teaching Assistant focussed on overcoming gaps in learning
- Purchase of additional technology when appropriate
- Curriculum enrichment
- Pupil premium resources may also be used to target able children on FSM to achieve greater depth at the end of Key Stage 1 and Key Stage 2.

Reporting

It will be the responsibility of the Headteacher and SLT to inform the full Governing Body on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC)

September 2017