



**Tuesday 26<sup>th</sup> January 2021**

### **Remote Learning Points to Note**

We really appreciate the hard work and effort that we are seeing from families who are juggling home learning, work commitments and the general day to day routines of life. Staff are also working extremely hard, working in a way that is very new to them, but with determination to continue to provide the best for the children. We have had some very positive feedback from parents about the provision and feedback that is being provided. However, as we are moving through the weeks, we are becoming aware of things that work well and things that don't. In light of this, we ask that you read the points below and support us in continuing to do our best for the children.

#### **What works well:**

- Although the majority of children can't physically come into the school building, we are encouraging everyone to think and behave as though they were in school. When children do this, they are able to access lessons well, produce work of a standard like they usually would and interact with the adults in an appropriate manner.
- Children and adults following the Code of Conduct. This includes being ready on time for live lessons, muting the mic until asked otherwise, raising a hand to speak etc. This means lessons can run smoothly, children can interact with the adults and participate in discussions about their lesson, as though they were in the classroom. Each class have created their own version of 'Expectations' matched to their age.
- Children trying to complete work to the standard that they would if they were in the classroom. We appreciate this maybe slightly different but expectations around attitude and respect, effort, handwriting and presentation remain the same.
- Many parents are aware of what their child is doing, supporting them to access their work and be safe online but are not being actively visible or heard during live lessons.
- If we are aware of family situations. We appreciate all family's have their own demands to meet but we ask that you make us aware of your situation so that we have an idea of when children are able to access work/lessons. Ideally feedback would be provided as soon as possible after work has been completed and staff will do their best to do this. Knowing when children are able to access work helps with this.
- Staff are providing a few options for accessing work.
  - Live or pre-recorded lessons available at a particular time. Live lessons are recorded so that they are available afterwards for those who were unable to join in or for those who need to go over something again.
  - Pre-recorded lessons or Teaching Videos with work that can be accessed at anytime.

#### **What isn't working well:**

- Children are engaging with lessons, but attitudes and effort are not always as we would expect. This includes inappropriate comments to the teachers and each other in the chat function, minimal effort when submitting pieces of work, engagement in some lessons but not all.



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"Care, Courtesy, Concern"



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- Work is sometimes being submitted outside the hours identified in the Remote Learning Policy (8.30 – 5pm). Staff and children and their families need down time, away from the pressures of school work. When work is submitted after hours, it cannot be marked and feedback provided in a way that is relevant and purposeful; but it is also not healthy for the children or staff to be working at these hours. Some staff may choose to work during these hours to suit their own personal circumstances but there should be no expectation that work will be marked during this time.

