

## St Bega's Catholic Primary School

Thorpe Street, Hartlepool, TS24 0DX

Telephone / Fax: (01429) 267768

Email: [admin.stbegas@school.hartlepool.gov.uk](mailto:admin.stbegas@school.hartlepool.gov.uk)

"Care, Courtesy, Concern"



Head Teacher: Mrs. J. Dolphin  
CEO: M Regan OBE, DL M.Ed., B.Ed (Hons.), FCIEA, CEA  
Deputy CEO: M Shorten M.Ed., BA (Hons)  
Chair of Directors: J Wilson BA (Hons), PGCE, NPQH

**Tuesday 12<sup>th</sup> January, 2021**

As we enter the second week of lockdown and remote learning becomes an ever-increasing part of our lives the teachers have outlined below a brief outline of what each class can expect.

### Nursery

The home learning plan for Nursery is that Mrs Robertson will upload teaching videos on Seesaw. She will start the day with a topic input followed by a task to complete. There will be 2 Letters and Sounds group sessions and a Maths session. The session will end with a story and/or song. Mrs Robertson will also be arranging some face to face sessions next week.

### Reception

The home learning plan for Reception is that Mrs Brownless will upload teaching videos on Seesaw. Her intention is that the videos and any work which needs to be completed at home will mirror the Reception curriculum prior to lockdown and aims to (as best as possible) be structured to reflect typical day in the Reception class.

### Year 1

The children have a daily phonics work - presently focusing on adjacent consonants and on Friday, an opportunity to recall all phases in Letters and Sounds. The children have RE tasks twice a week, English reading and writing tasks three times a week and Maths twice a week, each with problem solving opportunities. The other tasks are focused on PE, Geography, History or Art/DT skills as the foundation subjects. There are 15 tasks to complete across the week with some activities having video clips for support in delivering - some will be presented by myself and some from Maths Hub for example.

### Year 2

Phonics or spelling focus activity depending on group (this will start to be some pre-recorded sessions).

Whole class reading text – questions will change daily focussing on VIPERS.

Maths or English – this changes daily- again some sessions will be pre-recorded showing children what to do  
An RE, Topic, Science, PE link. A link to reading books that children can read online will be provided.

### Year 3-4

Each day there will be English, reading, SPAG and Maths activities. A times table is set at the beginning of each week to practise. There will be RE, History, Science and Art activities each week, plus a little Spanish as children really enjoy this and we do it weekly in class.

### Year 4

Each week children will have English and Maths every day. Religious Education will be taught twice a week and the other topics will consist of PE, History, Science and Art. Usually Maths will be from 9:15-10:15am and English will be 10:45-11:45. On the afternoon either RE or topic will take place from 1:15-2:15. During the spare time in-between lessons, children are encouraged to read for



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pleasure, practise times tables, handwriting, spelling and mindfulness colouring.

### Year 5

Our online learning will be added onto Seesaw each day by gam.

Each day this will consist of:

SPAG

English

Maths

VIPERS Reading task

RE

1 Foundation Subject (Science/ History/ Art & Design/ Spanish/ PSHE)

### Year 6

Year 6 have a variety of tasks placed every day on Seesaw. The tasks should take 3 - 3.5 hours per day. The type of tasks includes writing a story from a picture stimulus; Talk for Writing tasks; spelling, punctuation, and grammar activities; maths tasks (this may include watching teaching videos or PowerPoints); Science activities based on a new topic, Animals including humans. RE is also a key focus of each week with a range of activities from retelling Bible stories to watching and responding to prepared reflections. The range of activities and styles will differ week to week.

I must stress again that this lockdown is not like the lockdown we experienced last year. It is the expectation that children will continue to be taught. For the majority of children, this will take place at home. Please support us with this by encouraging your child to stick to school day routines – for example, being ready to learn from gam, engaging with work that is set.

While teachers will respond to all work that is completed, please respect that depending on the time that it is submitted by the child, it may not be marked immediately. This is a new way of working for all of us and we are all learning together so I ask that you co-operate with us during this time.

Thank you for your support.

Take care everyone and stay safe.

Yours sincerely

Mrs JL Dolphin



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